

SC Annual School Report Card Summary

Mossy Creek Elementary

Aiken

Grades: PK-5 **Enrollment: 664**

Principal: Stephanie Hammond Superintendent: Dr. Elizabeth Everitt **Board Chair: Dr. Christine Harkins**

PERFORMANCE

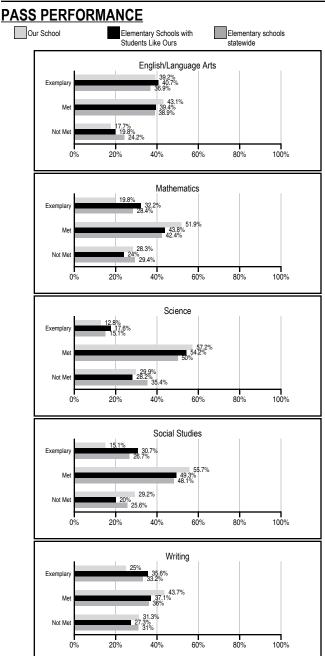
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|----------------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Average | Below Average | N/A | N/A | Not Met | N/A |
| 2007 | Average | Below Average | N/A | N/A | Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

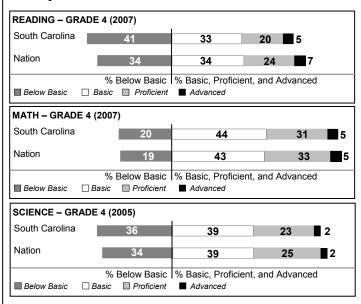
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 11 | 27 | 49 | 2 | 0 |

^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Mossy Creek Elementary [Aiken] **SCHOOL PROFILE**

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=664) | | | | |
| Retention rate | 2.7% | Down from 4.9% | 1.9% | 1.9% |
| Attendance rate | 96.0% | Up from 95.9% | 96.2% | 96.3% |
| Eligible for gifted and talented | 10.5% | Up from 10.1% | 11.9% | 10.0% |
| With disabilities other than speech | 7.8% | Up from 5.9% | 7.9% | 7.7% |
| Older than usual for grade | 1.0% | Down from 1.1% | 0.4% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=45) | | | | |
| Teachers with advanced degrees | 53.3% | Down from 56.0% | 58.6% | 59.4% |
| Continuing contract teachers | 80.0% | Up from 70.0% | 83.3% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 90.6% | N/A | 87.4% | 85.9% |
| Teacher attendance rate | 95.0% | Up from 93.5% | 95.3% | 95.1% |
| Average teacher salary* | \$46,721 | Up 1.8% | \$46,824 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 7.8 days | Up from 6.2 days | 11.6 days | 11.1 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.8 to 1 | Up from 14.6 to 1 | 19.3 to 1 | 18.8 to 1 |
| Prime instructional time | 90.2% | Up from 88.4% | 90.5% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,442 | Up 21.8% | \$6,940 | \$7,458 |
| Percent of expenditures for instruction** | 73.7% | Down from 74.3% | 69.7% | 68.8% |
| Percent of expenditures for teacher salaries** | 56.5% | Down from 68.5% | 64.1% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 94.1% | 100.0% | 100.0% |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 42 | 83 | 66 |
| Percent satisfied with learning environment | 83.3% | 100.0% | 81.3% |
| Percent satisfied with social and physical environment | 92.9% | 97.6% | 81.5% |
| Percent satisfied with school-home relations | 88.1% | 100.0% | 78.8% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

When Mossy Creek Elementary opened its doors in August 2005, with 675 students from diverse socio-economic and ethnic backgrounds, we did not imagine that for 2006-2007, we would have an average enrollment of 760 students. This increased enrollment resulted in an addition of four portable classrooms and three additional teachers. The greatest growth occurred in our kindergarten and first grade. Parents, faculty, and staff worked together to continue the programs started in 2005 to achieve academic success, stability and a positive learning environment.

As of today in June 2009, teachers at Mossy Creek have received over \$10,000 in grant money to help in providing additional support for our educational programs already in place. PACT scores for 2005-2006 won Mossy Creek Elementary a Palmetto Silver Award from the State Department. Highlight scores include 85% of third graders scoring basic or above in ELA, 82% of fourth graders scoring basic or above in ELA, and 80% of fifth graders scoring basic or above in Math. Programs enhancing academic achievement included parent workshops for Kindergarten and First Grade, After School Tutoring for grades 2-5, Reading Intervention, CCC Lab, Computer Lab, Accelerated Reader, Science Day, Math Day, Write Night, Read Across America and visiting authors, Prime Time, Mossy Mail Service, and Literary Club. Programs that enhanced character and personal development included DARE, Service Learning, Student Council, Diversity Day, Career Day, Character Education, Red Ribbon Week, Field Day, Spirit Nights, Jump Rope Team, Chorus, Pep Squad, Art Club, Creative Arts Club, Jump Rope for Heart, School Carnival, and Safety Patrol. The culmination this year was the winning to the South Carolina Red Carpet Award in May.

Through all of these programs and activities, we are working to achieve PASS test scores that meet or exceed district and state averages and to prepare students to become productive citizens and life long learners. All of this can only be accomplished with the commitment of parents, faculty, staff, students, and community.

^{**} Prior year audited financial data available